

English 10 Syllabus 2007-2008

Course: English 10

Prerequisite: English 9

Instructor: Ms. Taryn Syrstad

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Next course in sequence: US Literature, Communication

Class Focus: Writing Process, Grammar, Vocabulary, and Literature Analysis

Texts: Holt's Elements of Language 4th course, Golding's Lord of the Flies, Shakespeare's A Midsummer Night's Dream, Albom's Tuesdays with Morrie, selected poems, short stories, essays

Materials: A spiral/composition notebook or three ring binder with loose leaf paper. You will need to divide this notebook into 3 sections (Journals, Notes, Homework), a formatted floppy disk or jump drive (for transferring work between school and home—this item is NON-NEGOTIABLE!), pens and pencils (I am not an office supply store—you need to have these items with you), 3x5 cards (for the Research Paper).

Major Papers:

Tri 1

- Personal Narrative
- Literary Response Paper 1
- Cause and Effect Essay

Tri 2

- Problem Analysis
- Persuasive Essay
- Literary Response Paper 2

Tri 3

- Research Paper
- Literary Response Paper 3

Of course, we will have other writing assignments throughout the course of the year. The main idea is that you write write write!

All major papers are worth one hundred points except the Research Paper, which is worth 300 points.

Grading:

Student grades will be based upon the following scale:

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Grades will be earned in the following categories:

Journal/Participation

Essays

Quizzes (reading, vocabulary, grammar)

Homework

Final Exam

Computer Skills: You will need some basic computer skills and access to a computer in order to successfully manage the work load in this class. If you do not have a home computer, you may use a computer in the Media Center. The Media Center Hours are 7:00 a.m. to 3:00 p.m. every day. You will need to be able to type assignments in a word processor, use a search engine and find and locate resources

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in the Media Center. Additionally, we will do some assignments that will require that you learn how to post messages to a blog and create and present a Power Point Presentation. These necessary skills will be taught throughout this course.

Initial: _____

Late Work Policy:

Late work is not accepted in any form. All essays, projects and reading are due at the beginning of class on the day assigned. *Failure to turn in assigned work will result in a zero for the assignment.* If you feel you cannot meet a deadline, you must talk with the instructor **prior** to the actual due date.

Initial: _____

Academic Integrity:

Students are expected to complete their own work. This means that students should not copy work from another student, allow his or her own work to be copied, talk during a test or quiz, **copy information from a publication or web site and fail to give proper credit**, ask another individual to complete work that the student passes off as his or her own.

A violation of academic integrity will result in a zero on the assignment and a disciplinary referral. Further disciplinary action is possible at the discretion of the instructor and the disciplinary administrator.

Initial: _____

Expectations:

Be in class on time

Bring all necessary materials

***Respect all individuals in the class including the instructor and any visitors.*

Initial: _____

Disciplinary Action:

Students are expected to follow all school rules as well as any classroom specific expectations. Failure to adhere to these policies will result in disciplinary action. Upon the first violation students will receive a verbal warning. A second violation will result in a formal disciplinary referral to an administrator, a call to a parent or guardian. A third violation will include all of the above and possible further disciplinary action.

Initial: _____

Tardy Policy:

After the 4th tardy, a tardy notification slip will be sent home. After the 5th tardy, the student will be referred to the Disciplinary Administrator who will assign Wednesday School. A 6th tardy will result in a disciplinary referral and a one-half letter grade penalty. (a B- will become a C+, for example).

Initial: _____

Please sign and date this syllabus and keep it in your English Notebook, noting that you understand the expectations of the course. You will receive points for having this in your notebook at a later date!!!!

Signature: _____ Date: _____